



| Code    | Subject Title                       | Cr. Hrs | Semester |
|---------|-------------------------------------|---------|----------|
| EDU-301 | School, Community and Teacher       | 3       | V        |
| Year    | Discipline                          |         |          |
| 3       | Education (Secondary), (Elementary) |         |          |

**Course Description**

This course is designed to provide an opportunity to develop awareness about linkage among school, community and teacher for effective education program. Through this course the student have an exploration of interaction between teaching and learning within school and community. The course emphasized that how to experience the social contact with the community, and how to mobilize community for the development of the school. The course include a wider issue include culture, gender, special needs, equity and equality and collaborative working condition within the school and community. This course will provide an orientation for the process of socialization and social development. It does also emphasize on social factors which may affect education. This course have not only a theoretical perspective, it has some practical aspects as well like community work, health promotion activities, and promotion of healthy environment.

**Learning Outcomes**

After completion of the course, the student will be expected to:

- Discuss relation between school and community.

- Know the process of linkage among the school community and teacher for effective education.

- Identify the social factors affecting education and how it can support the development of education.

- Know the role of teachers and school in socialization of student and development of society

- Enable prospective teachers to contribute in community work, health promotion activities and endorsement of healthy environment.

**Course Outline**

**Unit 01 Society, Community and Culture**

1.1 Definition, Structure and function.

1.2 Individual Status and his/her role in the society

1.3 Social interaction

1.5 Cultural diversity

1.6 Culture and Cultural elements of Pakistani community.

1.7 Role of education in strengthening Pakistani community.

**Unit 02 Group and Group Dynamics.**

2.1 Meaning of group

2.2 Group dynamics

2.3 Types of social groups

2.4 Individual behavior and group behavior

2.5 Role of school and teacher in molding individual and group behavior

**Unit 03 Socialization**

3.1 Meaning and aims of socialization

3.2 Agencies of socialization

3.3 Stages of social development



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- 3.4 Role of school in socialization  
3.5 Teacher as role model as participating in community and health activities.
- Unit 04 Social Institutions
- 4.1 Definition of social institutions  
4.2 Types of social institutions  
4.2.1 The family  
4.2.2 Economic institutions  
4.2.3 Religious institutions  
4.2.4 Educational institutions  
4.2.5 Play and recreational institutions
- Unit 05 School and Community
- 5.1. Relationship between school and community  
5.2. Effects of school on community  
5.3. Effects of community on school  
5.4. A critical analysis of effective role of school and teachers in Pakistani community
- Unit 06 Social Control
- 6.1. Definition  
6.2. Social deviation, peace, harmony and tolerance  
6.3. Methods of social control  
6.4. Role of community, school and teacher in developing peace, harmony and tolerance
- Unit 07 Teacher School and Students
- 7.1 Are teacher born or made?  
7.2 Effective and reflective teaching  
7.3 Creative and critical teaching  
7.4 Teacher Effectiveness  
7.4.1 Academic learning time (ALT)  
7.4.2 Class room management  
7.4.3 Co-curriculum activities  
7.4.4 Clarity in academic and non-academic structures  
7.4.5 Creating expressive environment in classrooms.  
7.4.6 Reflection or productive feedback
- Unit 08 Technological Change
- 8.1 Technological change and its impact  
8.2 Sources/forces of technological change  
8.3 Technology and jobs  
8.4 Technology and ethical values  
8.5 Utilitarian view of technology

**Recommended Books:**

- Chaudhary, M. Iqbal, Sociology, Aziz Publishers, Lahore: Urdu Bazar.
- Hafeez Sabiha, Pakistani Society Volti, R. (2002) Society and technological change (6th ed.) Worth Publishers.
- Mehnaz Aziz, School and Family Partnership, (2007), Children's Global Network, Pakistan.
- Sadker Marya Pollack and David Miller Sadker (2003). Teachers' School and Society. (6th Ed) McGraw Hill Book Company New York USA.
- Tagga, Abdul Hamid, School, Maashra Owar Ustad. Sarwar, Ghulam Rana, School, Maadrsha owar Ustad.